

5) Bullying

- **Incident(s) severe?** (e.g., has caused or will cause significant harm to target) Y / N
- **Incident(s) pervasive?** (e.g., affecting multiple students, causing substantial disruption to learning environment) Y / N
- **Incidents persistent?** (e.g., behavior is happening often and repeatedly) Y / N

At least one of these must be marked yes for a case to be considered bullying:

- **Target in fear of physical harm to person or property?** Y / N
- **Substantial effect on physical or mental health?** Y / N
- **Interfering with academic performance, or attendance at agency services?** Y / N
- **Substantially interfering with target's ability to benefit from the services, activities, or benefits provided by your agency?** Y / N

At least one of these must be marked yes for a case to be considered bullying. If a case is only occurring through electronic technology outside of school, it must be substantially interfering with youths' ability to benefit from agency services or activities to be considered bullying.

6) Targeted characteristics

Is there evidence that youth were targeted for any of the following reasons? Remember:

- 1) Just because there is a difference in characteristics does not mean the bullying was based on that characteristic. For instance, just because the aggressor has brown hair and the target has blonde hair does not mean the bullying was based on hair color.
- 2) Characteristics can be real or perceived. If someone is perceived as LGBT, but does not identify as such, bullying can still target their sexual orientation.
- 3) Bullying can also target those who do not have these characteristics, but associate with those who do.
- 4) Bullying can be targeted at a characteristic even if the aggressor has the same characteristic as the target. For instance, a black student telling another they are not acting "black enough" is bullying based on race.
- 5) Bullying does not have to be based on a characteristic.

Based on a specific characteristic Y / N

What characteristic(s)? _____

(Race, color, ethnicity, national origin; Religion; Sex; Age; Marital status; Personal appearance; Sexual orientation; Gender identity or expression; Intellectual ability; Familial status; Family responsibilities; Matriculation; Political affiliation; Genetic information; Disability; Source of income; Status as a victim of an intra-family offense; Place of residence or business; Any other distinguishing characteristic)

7) Consequences

Under the Youth Bullying Prevention Act of 2012, consequences for bullying must be flexible based on the following:

- **Nature of the incident** Very Severe Severe Moderate Minor
- **Developmental age of the person bullying** Age of accused student _____

Does accused student have any developmental disabilities? Y / N

- **History of problem behavior from the person bullying**

Does the accused student have a history of problem behavior? Y / N

8) Determination

Is this case bullying? Y / N Action taken _____